



**HJISD**

**Emergent Bilingual  
Program  
Annual Report**

October 2022

# Annual Program Evaluation

TEC 29.053 requires districts to conduct an annual program evaluation to determine program effectiveness and ensure student academic success.

The annual evaluation report shall be presented to the Board of Trustees before November 1st of each year.

# Program Scope

## Emergent Bilingual Students

- Last Year - 91 students
- This Year - 105 students
- Additional 25 "monitored"
- 26 New to HJ this year
- Non-English Speaking = 12

# Program Scope

## Home Languages

- 126 Spanish
- 4 Cambodian (Khmer)
- 3 Vietnamese
- 2 Phillipinno (Tagalog)
- 1 Arabic

**\*Not all students are currently served in EB program**

# Program Model

HJISD serves students on all 4 campuses through an English as a Second Language "pull-out program."

Instruction is provided in the Reading/ELA classroom by teacher who is also ESL certified. Students may also be pulled out for additional instruction.

**ESL  
Certified  
Staff**

**China - 26**

**SLE - 14**

**HMS - 13**

**HJHS - 9**

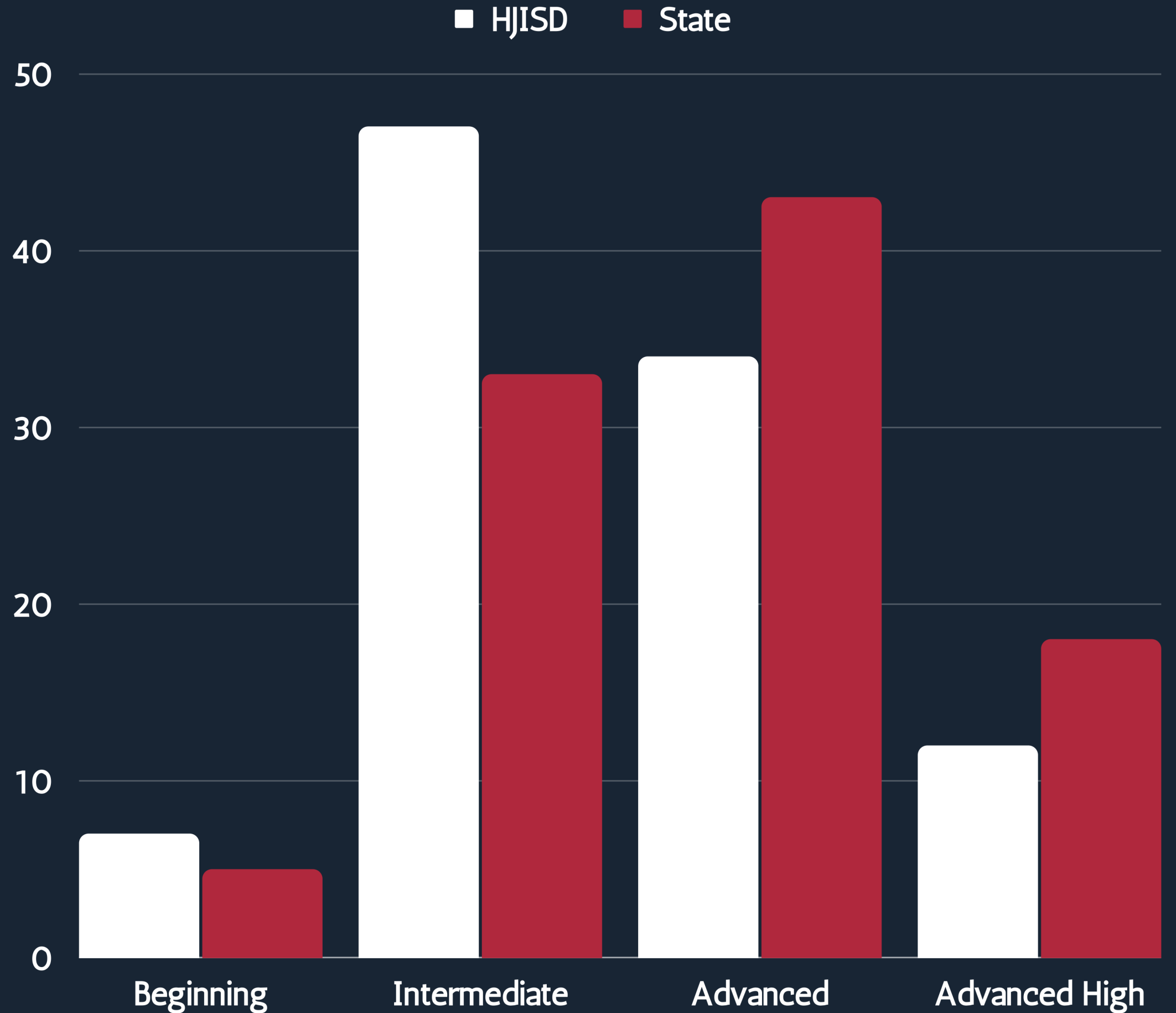
# **Bilingual Exception and ESL Certification Waiver**

**HJISD files a waiver annually to account for areas where the district may not always have an ESL certified teacher.**

**Currently this is at HMS and HJHS.**

# Spring 2022 3rd-12th TELPAS Performance Data

- Listening
- Speaking
- Reading
- Writing





# **Instructional Methods**

- **Classroom strategies**
- **Reading Intervention Programs**
- **Summit K12 software (pilot)**

# **Program Vision**

- **Increasing number of ESL certified staff**
- **Additional staff training on teaching when there is a language barrier**
- **Increasing direct pull-out opportunities for EB students**