

7th Grade Honors ELAR Summer Reading Assignment

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Google Classroom Code: tn67gfw

Summer Novel: *"I am Malala" Young Readers Edition*



Make sure it is the Young Readers edition!

Assignment Overview: After reading the assigned novel, complete the "I am Malala" assignments. First, complete a Frayer model, vocabulary sheet and create a quiz. You will then choose **ONE** project from the Book Project sheet. You will complete it on paper or digitally. If the assignment is on paper, you must have neat, legible handwriting, and the assignment must be presented on paper that is not crinkled or messed up. Once the assignments are complete, you will submit the project through Google Classroom where it says, "Summer Reading Project Submission". If the project will be submitted on paper, it must be handed in on the first day of school.

School starts on Wednesday, August 16th. The project must be turned in no later than Friday, August 18th. It will be considered late if after this date.

You have the option of purchasing your own copy of the novel to complete the project. It can be found on Amazon, in bookstores, and even online through audio versions. There will also be copies of the book available to check out in the school office. All copies checked out from the school must be returned at the beginning of the school year.

This project will be the first test grade of the school year. We will also have a comprehension test over the book, as well as multiple assignments that will come directly from the reading. Students that do not read the book will find themselves with multiple failing grades at the beginning of the year due to lack of knowledge.

"I AM MALALA" PROJECT SHEET

TOTAL POSSIBLE POINTS: 100 PER ASSIGNMENT

FRAYER MODEL	VOCABULARY	CREATE A QUIZ
<p>COMPLETE A FRAYER MODEL THAT CONVEYS THE CENTRAL IDEA OF THE PASSAGE. PROVIDE THREE PIECES OF TEXT EVIDENCE TO SUPPORT THE CENTRAL IDEA. <u>YOU MUST COMPLETE EACH SECTION OF THE MODEL TO RECEIVE CREDIT.</u></p> <p>CENTRAL IDEA = WHAT THE TEXT IS MAINLY ABOUT; MAIN IDEA</p>	<p>FIND AND WRITE IN 20 WORDS FROM THE TEXT THAT YOU DO NOT KNOW THE MEANING OF. USE CONTEXT CLUES AND WRITE WHAT YOU THINK THEIR DEFINITIONS ARE. THEN USE EITHER A DICTIONARY OR DEVICE TO WRITE THEIR ACTUAL DEFINITIONS. FINALLY, LIST <u>AT LEAST 2</u> SYNONYMS OF THE WORD.</p>	<p>CREATE YOUR OWN 10 QUESTION QUIZ BASED ON THE PASSAGE. WRITE OUT THE QUESTION AND PROVIDE (4) ANSWER CHOICES (A,B,C,D). CREATE THIS QUIZ AS IF YOU WERE GIVING IT TO THE CLASS FOR A GRADE. YOU MUST <u>ALSO PROVIDE AN ANSWER SHEET TO ALL OF THE QUESTIONS.</u></p>

Choice Board Guidelines

Frayer Model

Students will complete the Frayer Model, whether large or small. This is used for conveying and supporting the central idea. In the center, they will write the central idea (theme) in one-two sentences.

They will then provide three pieces of text evidence (specific examples from the text, with pages numbers).

In the final box, they will draw a picture that conveys the central idea. This picture should be neat and should also be colored.

Vocabulary

Students will find twenty words in the passage that they are unsure of the meaning. They will fill in the word and then use context clues to come up with what they think it means. They will then look up the word in a dictionary or online, and they will fill in the actual definition. Finally, they must come up with a synonym for each word.

You can either handwrite these words and definitions in the chart provided, or you can type them in a table or chart of your own. Creating a table in Google Docs or using Google Sheets would both be acceptable ways to type this information.

Create a Quiz

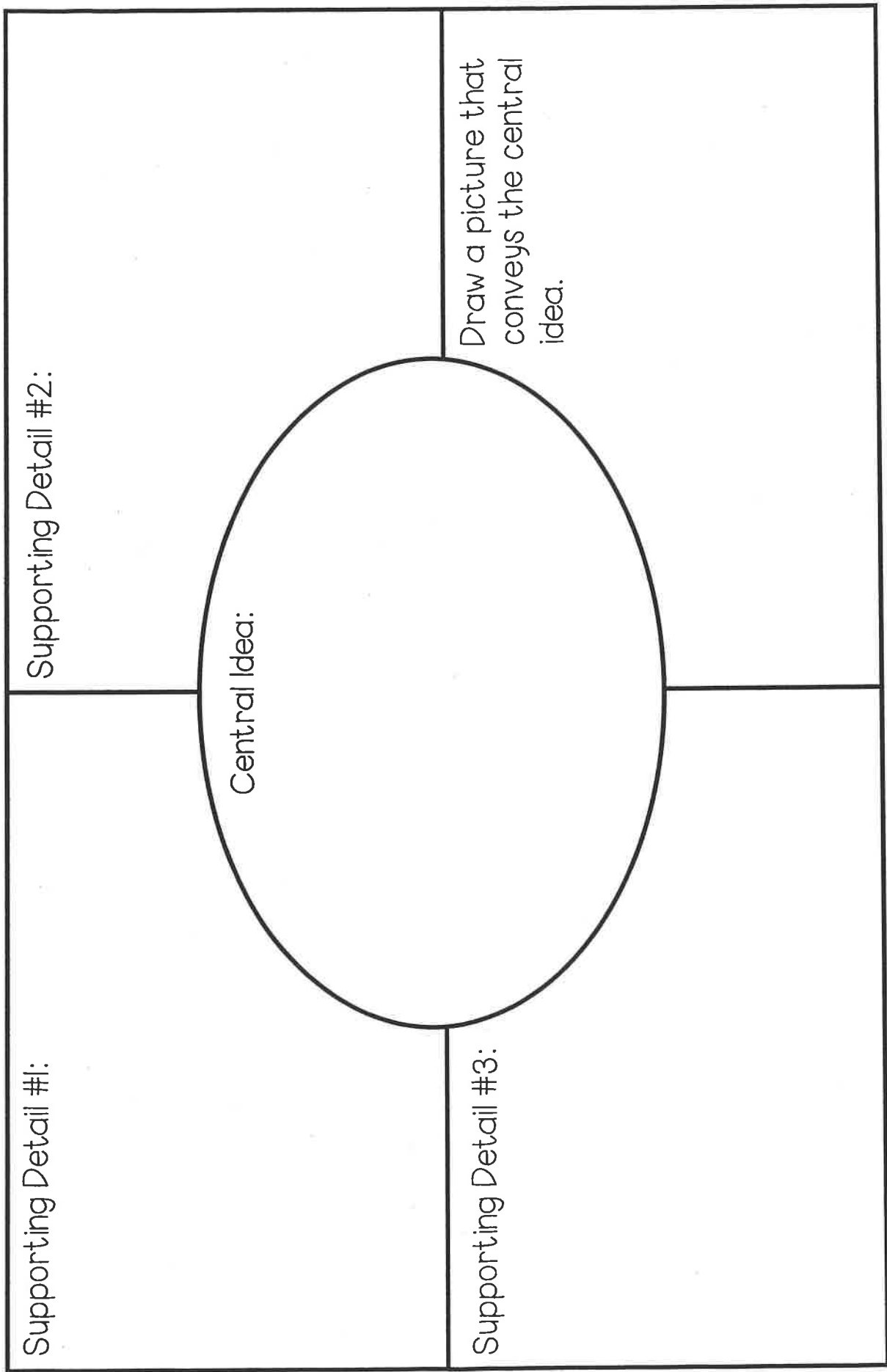
Students will create a ten question quiz based on the novel that they have read. They should write out the question and then provide four answer choices (A, B, C, D).

Create this quiz as if you were giving it to the class for a grade.

You must also provide the answers to each question. You can do this on paper or in Google Docs or possibly even Google Forms.

Frayer Model

Complete the Frayer Model by first summarizing the central idea in 1-2 sentences. Then provide three details from the text that support the central idea, using citation tags (according to paragraph ____...). Quote the text evidence verbatim (word for word). Finally, in box 4, draw a picture that conveys the central idea of the article.



Vocabulary

Word	What you think it means	What it actually means	Synonym

Vocabulary

Word	What you think it means	What it actually means	Synonym

“I Am Malala” Book Project

Choose ONE Project below to complete:

Choice 1: Malala Poster

Malala’s dream is to become Prime Minister of Pakistan someday. You have been hired by her campaign committee to develop a poster to advertise why she would be the best person for the job.

What your poster needs:

1. A picture of Malala with her name in big letters.
2. A map of Pakistan, the flag of Pakistan, and its national motto.
3. Her credentials (awards & experiences).
4. Reasons why she would be a great leader. What character traits does she have that would help her do the job well (examples: bravery, perseverance, etc)?
5. Include quotes of things Malala has said; things that are meaningful to you.
6. Make it colorful, creative, and visually pleasing to the eyes.
7. Make sure there are no spelling errors or grammatical errors.

Choice 2: A Letter to Malala

You will be writing a letter to Malala, letting her know how she has impacted your life. What has her story taught you? What are your thoughts on education today? What has she inspired you to do/how will you give back to (or help) the people in your own community/state/country/world? Write a three to five paragraph letter- typed, double-spaced, no spelling or grammar errors, with all the parts of a Friendly Letter (heading, greeting, body, closing, signature). Turn in a copy to your teacher.

Choice 3: Giving Back

Malala Day is July 14th. To celebrate Malala’s accomplishments and her life, many people raise money for her fund. The fund is used to empower girls through education. Your job is to make and sell any product and donate your profits (Look for ideas on Pinterest). The purpose is to raise awareness about the Malala Fund. Turn in a small picture journal of the experience and reflection, telling and showing me what you did, what you learned in the process, and what you earned. Send your profits to Malala.

You can submit your donation online at <https://www.malala.org/fundraise>

Fundraising Guide: <https://www.malala.org/students#raise-your-voice>

Choice 4: Come up with your own project idea. You could research and present any information from the book that was meaningful to you (Polio vaccines, Radio Mullah, Taliban, Muslims, Swat Valley, Ugly Betty, education of kids throughout the world, people mentioned in the story, etc). Present your idea to your teacher for approval. Ideas- make a children’s book, make a documentary video, make a puppet show, join a Girl-Up Club and advocate for girls’ education.

*** Go to <https://www.malala.org/students#raise-your-voice> for more ways to connect.**