

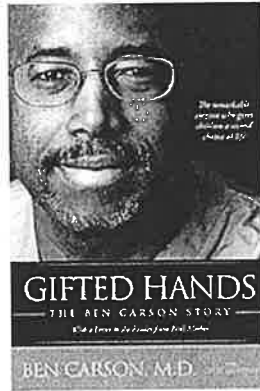
6th Grade Honors ELAR Summer Reading Assignment

Contact Information:

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Summer Novel:

Gifted Hands
By: Ben Carson



Assignment Overview:

After reading the novel, complete BOTH PARTS of *Gifted Hands* assignment.

PART 1: Choice Board (100 possible points)

-choose ONE project from the board

PART 2: Short Constructed Response (100 possible points)

-write two short constructed responses to the given prompts using the format that is provided

This summer reading assignment is required to remain in honors and must be completed by the first week of school. School starts on Wednesday, August 14. The project will be turned in absolutely no later than Friday, August 16. This project will be the first TEST grade of the year. We will also have a comprehension test over the book as well as a few daily assignments that will come from the reading.

You have the option of purchasing your own copy of the novel to complete this project. It can be found on Amazon or in most bookstores. Please be sure that your book matches the cover above. There will also be copies of the book available to check out in the school office. All copies checked out from the school must be returned at the beginning of the school year.

Choice Board

Part 1. Choice Board

Choose ONE of the following projects below from the choice board to complete. Be sure your work is neat and presentable. You can do the work on paper or digitally.

Total Possible Points: 100

Frayer Model

Complete a Frayer Model that conveys the central idea of the passage. Provide three pieces of text evidence to support the central idea. Finally, draw a picture to convey the central idea. You must complete each section of the model to receive credit.

Vocabulary

Find and write in 20 words from the text that you do not know the meaning of. Use context clues and write what you think their definitions are. Then use either a dictionary or a device to write their actual definitions. Finally, list synonyms of the words.

Create a Quiz

Create your own 10-question quiz based on the passage. Write out the question and provide 4 answer choices (A, B, C, D). Create this quiz as if you were giving it to the class for a grade. You must also provide the answers to each question.

Choice Board Guidelines

Frayer Model

Students will complete the Frayer Model, whether large or small. This is used for conveying and supporting the central idea. In the center, they will write the central idea (theme) in one-two sentences.

They will then provide three pieces of text evidence (specific examples from the text, with pages numbers).

In the final box, they will draw a picture that conveys the central idea. This picture should be neat and should also be colored.

Vocabulary

Students will find twenty words in the passage that they are unsure of the meaning. They will fill in the word and then use context clues to come up with what they think it means. They will then look up the word in a dictionary or online, and they will fill in the actual definition. Finally, they must come up with a synonym for each word.

You can either handwrite these words and definitions in the chart provided, or you can type them in a table or chart of your own. Creating a table in Google Docs or using Google Sheets would both be acceptable ways to type this information.

Create a Quiz

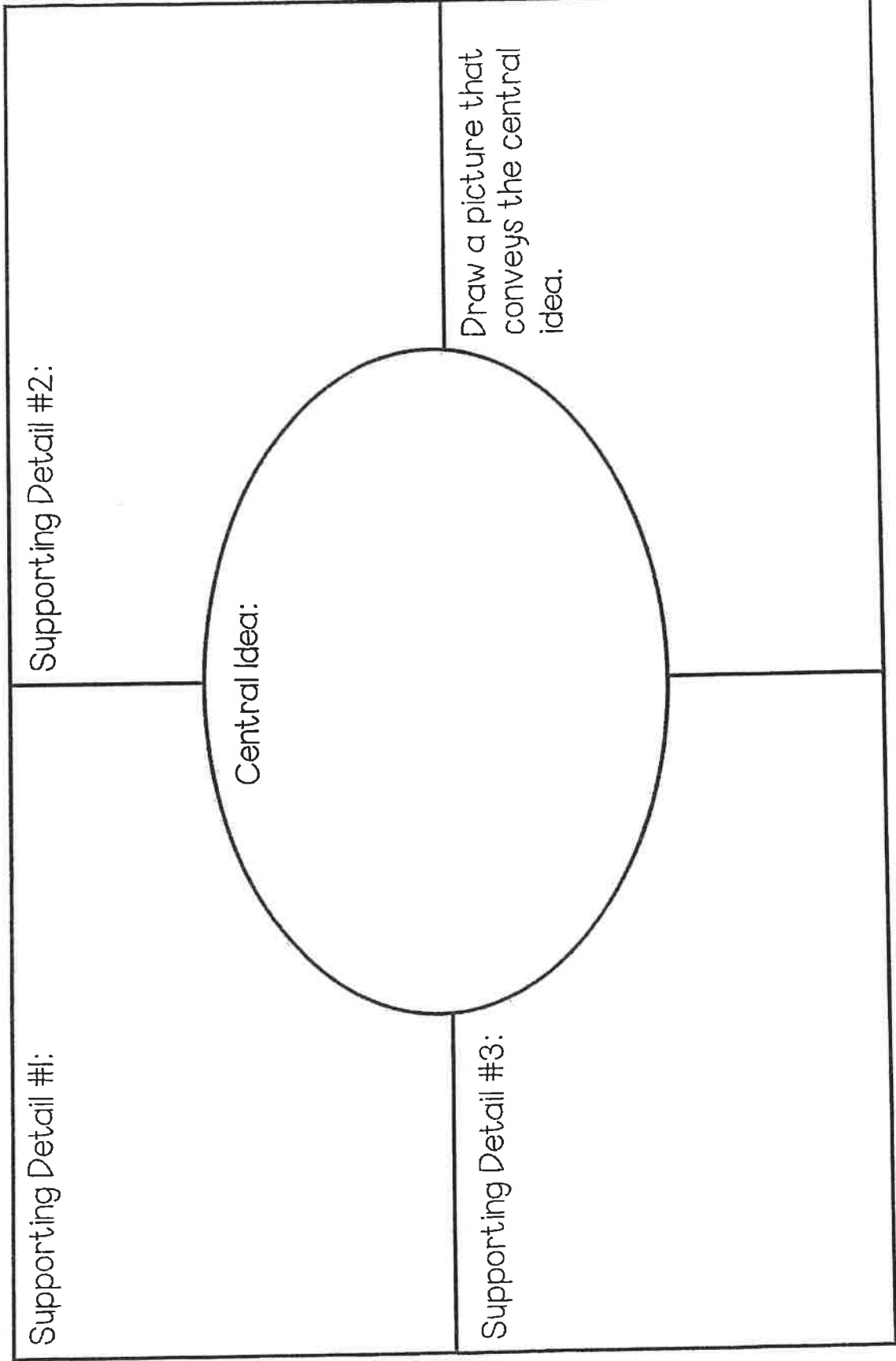
Students will create a ten question quiz based on the novel that they have read. They should write out the question and then provide four answer choices (A, B, C, D).

Create this quiz as if you were giving it to the class for a grade.

You must also provide the answers to each question. You can do this on paper or in Google Docs or possibly even Google Forms.

Frayer Model

Complete the Frayer Model by first summarizing the central idea in 1-2 sentences. Then provide three details from the text that support the central idea, using citation tags (according to paragraph ____...). Quote the text evidence verbatim (word for word). Finally, in box 4, draw a picture that conveys the central idea of the article.



Vocabulary

| Word | What you think it means | What it actually means | Synonym |
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Vocabulary

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PART 2: Short Constructed Response

Based on your reading of the novel, "Gifted Hands" by Ben Carson, you write two well organized responses to the following prompts that use examples from the novel to support your ideas. Be sure to cite your evidence giving page numbers.

Each of the documents included in this packet will help walk you through the writing process. Please use them as a guide.

Included in this packet:

- Guidelines and sentence stems to help write a short constructed response
- Rubric for grading a short constructed response
- SCR #1: Prompt and Planning Page
- SCR #2: Prompt and Planning Page

write

Short Constructed Response

T

Thesis Statement

- Restate the important parts of the prompt and give your answer based on the selection.

E

Evidence

- Provide words, a phrase, or a sentence directly from the text to support your answer.
- Use the following sentence starters:
 - the author states...
 - For example, / for instance,
 - According to (title of text) ...
 - The selection points out that...

A

Author's Purpose

- Choose a specific word, phrase or idea from the evidence you chose that the author included for a specific purpose.
- Use the following sentence starters to explain this:
 - By showing...
 - If...then...
 - The author's use of...
 - This causes the reader to...

multiple

| SCORE POINT: 0 | SCORE POINT: 1 | SCORE POINT: 2 |
|--|---|--|
| <ul style="list-style-type: none"> • The response is incorrect. • The response is not passage based. • No response is provided. | <ul style="list-style-type: none"> • A partial response may include one of the answers expected in the full response. However, the evidence included does not support the answer stated, comes from outside the source text, or no evidence is provided. • A partial response may cite or paraphrase relevant text evidence, but the student does not include an accurate answer. | <ul style="list-style-type: none"> • A full response will accurately answer the question. • A full response includes at least one piece of evidence from the text. • Evidence is accurately used to support the response. • The response and the evidence to support it are based on the text. |

Short Constructed Response #1

*Because the story is told from Ben Carson's point of view, what does the reader understand?
Be sure to use evidence from the text to support your ideas.*

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|---|--|
| <p><u>Thesis Statement</u> <i>Restate the important parts of the prompt and give your answer</i></p> | |
| <p><u>Evidence</u> <i>Use a direct quote from the text Be sure to use quotation marks and tell what page you found the evidence on.</i></p> | |
| <p><u>Author's Purpose</u> <i>This sentence will show: -what the reader learns from the quote -how the quote proves your answer -why this information was included</i></p> | |

Combine the information in these three sections into one paragraph for the final draft of your short constructed response.

Short Constructed Response #2

What is one theme that can be taken from the experiences Ben Carson has in his autobiography Gifted Hands? Be sure to use evidence from the text to support your ideas.

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| <p><u>Thesis Statement</u> Restate the important parts of the prompt and give your answer.</p> | |
| <p><u>Evidence</u> Use a direct quote from the text Be sure to use quotation marks and tell what page you found the evidence on.</p> | |
| <p><u>Author's Purpose</u> This sentence will show: -what the reader learns from the quote -how the quote proves your answer -why this information was included</p> | |

Combine the information in these three sections into one paragraph for the final draft of your short constructed response.
