



HJISD

**Emergent Bilingual
Program
Annual Report**

October 2024

Annual Program Evaluation

TEC 29.053 requires districts to conduct an annual program evaluation to determine program effectiveness and ensure student academic success.

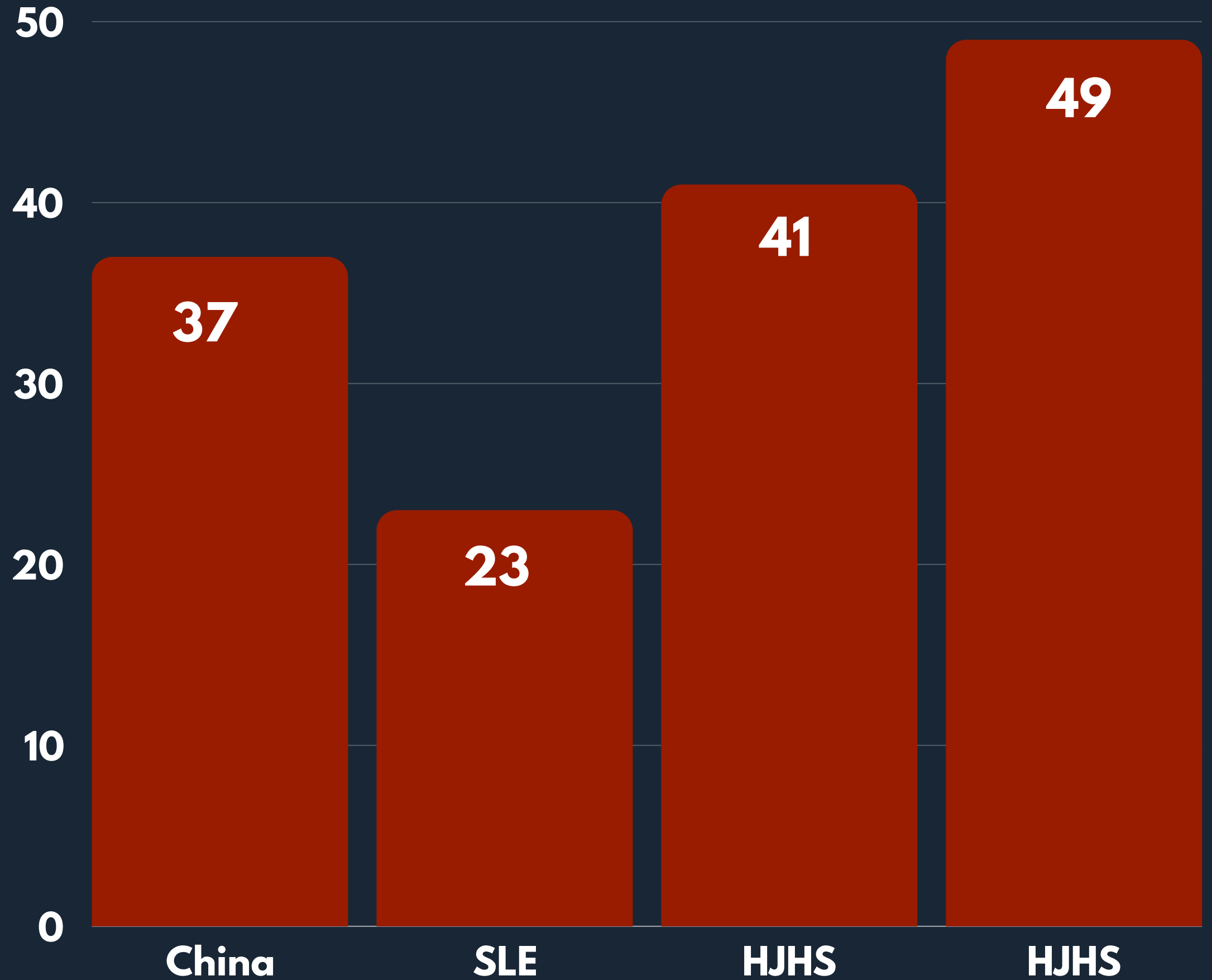
The annual evaluation report shall be presented to the Board of Trustees before November 1st of each year.

Program Enrollment

4.59% of student body



Enrollment per Campus



Program Scope

Home Languages

- **136 Spanish**
- **6 Vietnamese**
- **2 Khmer (Cambodia)**
- **2 Tagalog (Philippines)**
- **1 Bulgarian**
- **1 Arabic**
- **1 Korean**
- **1 Turkish**

Service Model

HJISD serves students on all 4 campuses through an English as a Second Language "pull-out program."

Instruction is provided in the Reading/ELA classroom by teacher who is also ESL certified. Students may also be pulled out for additional instruction.

Instructional Methods

- **Classroom strategies**
- **Reading Intervention Programs**
- **Summit K12 intervention program**

ESL Certified Teachers

China - 18

SLE - 15

HJJH - 15

HJHS - 5

Bilingual Exception and ESL Certification Waiver

HJISD files a waiver annually to account for areas where the district has students with an English teacher that is not ESL certified.

Currently this is at China, HJJH and HJHS.

Bilingual Exception and ESL Certification Waiver

China

- 10 students
- 3 teachers
 - 1 student w/Alt. Cert Teacher

HJJH

- 5 students
- 2 teachers
 - 4 students w/Alt.Cert Teacher

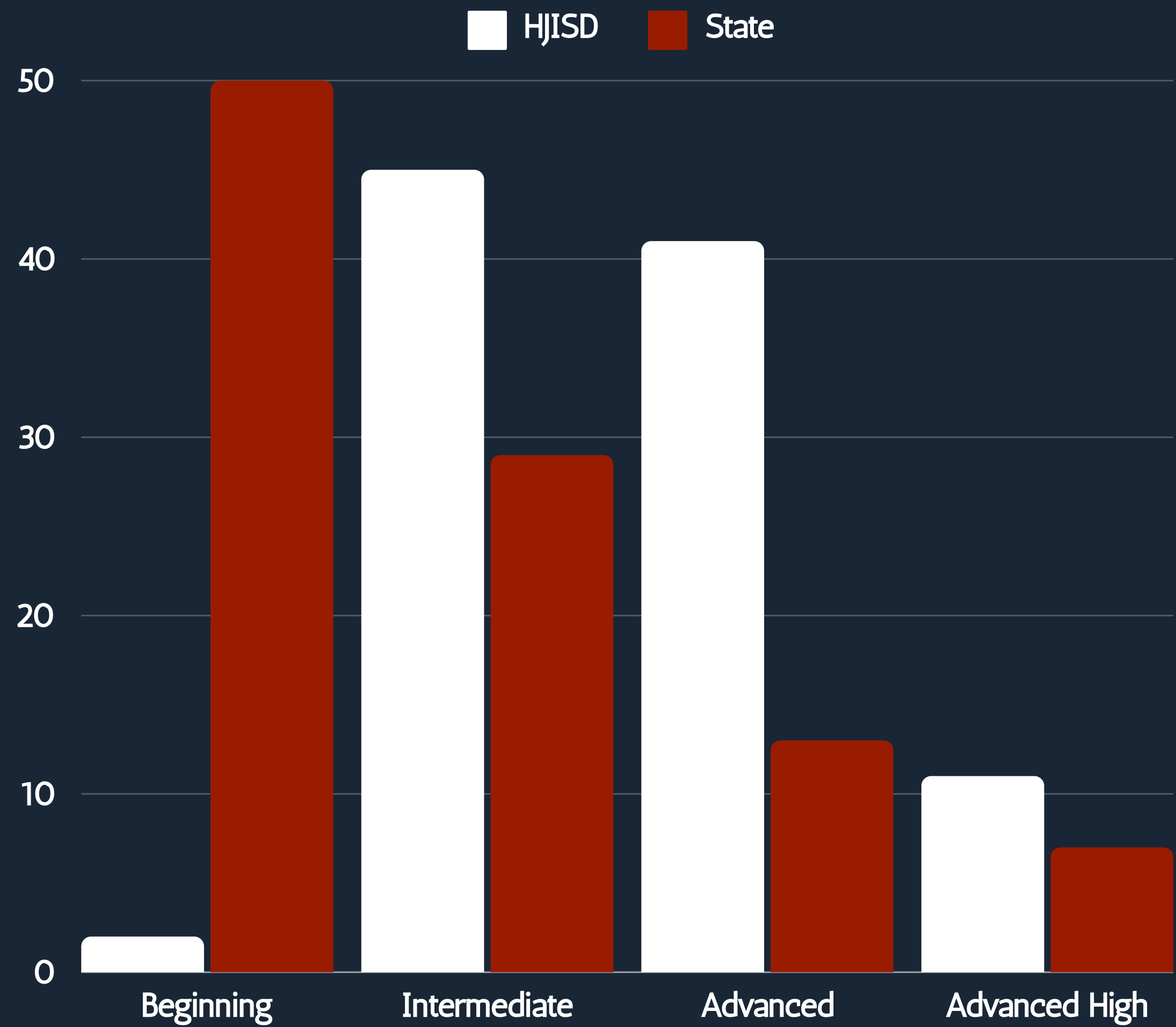
HJHS

- 5 students
- 3 teachers
 - 4 students w/Sped Conflict
 - 1 student w/Alt. Cert Teacher

Spring 2024 TELPAS K-12 Performance Data

“Composite Rating” of

- Listening
- Speaking
- Reading
- Writing



Spring 2024 Reclassification (Exited)

**Must score “Advanced High”
on TELPAS and pass STAAR
test. Based on last year’s
scores HJISD was able to
reclassify 8 students.**

- 7th grade = 1**
- 8th grade = 1**
- 10th grade = 3**
- 12th grade = 3**

Program Goals

- **Increasing number of ESL certified staff**
- **Additional professional development for teachers that are not certified**
- **Improving home/school connection with these families**